



St Joseph's RC Primary School

Annual Governor Report on Pupil Premium Strategy for 2020 - 2021

Pupil Premium Funding is additional funding to the main school budget. The aim of this additional funding is to narrow the gap in attainment between certain disadvantaged groups of pupils and the rest of their peers.

Number of pupils & pupil premium grant (PPG) received	
Total number of pupils on role	194
Total number of pupils eligible for PPG (according to EFA)	40 (21%)
Total amount of PPG received	£51,625

Main Barriers to Learning:

- Poor early language acquisition resulting in slower progress in CLD and literacy skills;
- Children's written skills do not always match their ability to articulate ideas orally;
- Loss of learning during the pandemic.

Objectives of spending PP Grant:

- Higher rates of progress and attainment in CLD in the Early Years
- Higher rates of progress in all subjects for all PP children in KS1.
- Higher rates of attainment in all subjects for all PP children and especially by the end of KS2.
- Greater confidence amongst parents in supporting their children at home in key areas of the curriculum.

Objectives	Outcomes
Higher rates of progress and attainment in CLD and literacy in the Early years.	Whilst 60% of the children in the Reception class achieved GLD, only 33% of the PP children achieved GLD. Our PP Champion could not continue the work she started in Autumn term due to second closure of school and need to restrict movement between 'bubbles' .
'Lost' learning is retrieved by all children	Data below. PP Champion targeted at Yr 3 and UKS2.
Higher rates of progress in all subjects and higher levels of attainment in Writing	Progress data below. PP Champion targeted at Yr 3 and UKS2.
'Lost' learning retrieved at an early stage and higher attainment for all PP children. More rapid progress across Key Stage 1 in particular.	Data below
Increased confidence amongst parents to support their children in school	A parent survey established that the move to Teams was welcomed by parents and did support both children and parents. Parents were more able to access the lesson to support their own children and curriculum was more 'visible' to parents.

Children's SEMH is given high priority, particularly following the impact of Covid-19 on access to school and on family welfare.	All planned support has been actioned and there is evidence of its success in establishing good behaviours for learning, good attendance and improved engagement and well-being in some children with more complex needs.
Pupil Premium Strategy Review Meeting	The strategy was reviewed at a meeting on June 22 nd 2021

In school data comparing progress of pupils eligible for Free School Meals (Ever 6) or eligible for any PP with non PP pupils		
	Non-PP	Ever 6
Average steps progress in Reading in Year 6	5.67	6.5
Average steps progress in Writing in Year 6	4.62	4
Average steps progress in Maths in year 6	5.6	5.83
Average steps progress in Reading in Year 5	4.39	3.29
Average steps progress in Writing in Year 5	4.73	3.71
Average steps progress in Maths in Year 5	3.86	2.79
Average steps progress in Reading in Year 4	4.71	4.67
Average steps progress in Writing in Year 4	4.97	5.08
Average steps progress in Maths in Year 4	4.68	4.5
Average steps progress in Reading in Year 3	5.1	3.57
Average steps progress in Writing in Year 3	2.52	1
Average steps progress in Maths in Year 3	4.88	2.71
Average steps progress in Reading in Year 2	3.38	2.83
Average steps progress in Writing in Year 2	3.2	3.58
Average steps progress in Maths in Year 2	4.17	4.17
Average steps progress in Reading in Year 1	4.47	3.5
Average steps progress in Writing in Year 1	4.68	3.5
Average steps progress in Maths in Year 1	4.61	4.33

Commentary

Only 'in school' data is available as no national tests took place. As a result of the pandemic during the academic years 2019/20 and 2020/21 children have had to cope with school closures, 'bubble' closures and remote learning. Nationally, studies indicate that the impact of the pandemic has adversely affected the most disadvantaged children, widening the attainment gap. Great efforts have been made to recoup the lost learning of all pupils. Generally the progress of PP children has been accelerated, although they have usually made slightly less progress than non PP pupils. This would indicate a widening of the attainment gap.

Written by Mary Cronin - Academy Committee Member responsible for Pupil Premium - September 2021