



St Joseph's RC Primary School

Annual Governor Report on Pupil Premium Strategy for 2021 - 2022

Pupil Premium Funding is additional funding to the main school budget. The aim of this additional funding is to narrow the gap in attainment between certain disadvantaged groups of pupils and the rest of their peers.

Number of pupils & pupil premium grant (PPG) received	
Total number of pupils on role	193
Total number of pupils eligible for PPG (according to EFA)	41 (21%)
Total amount of PPG received	£58,660
Recovery Premium funding allocation this academic year	£6,235
Pupil Premium funding carried forward from previous year	£745
<b>Total budget for academic year 2021- 2022</b>	<b>£65, 640</b>

**Main Barriers to Learning:**

- Poor early language acquisition and low prior attainment in the early years often results in slower progress in CLD and ultimately in literacy skills. These barriers to Reading and Writing can persist into the later stages of KS2 if not tackled earlier on.
- Children's written skills do not always match their ability to articulate ideas orally, creating a mismatch in attainment and an area of frustration
- Loss of learning during the pandemic has further impacted school's attempts to 'close gaps' for vulnerable pupils.
- 'Lockdown' learning has impacted on the PP children most and parents also need guidance in how to support their children's learning at home.

**Objectives of spending PP Grant:**

- Higher rates of progress and attainment in CLD in the Early Years
- Higher rates of progress in all subjects for all PP children in KS1.
- Higher rates of attainment in all subjects for all PP children and especially by the end of KS2.
- Greater confidence amongst parents in supporting their children at home in key areas of the curriculum.

Intended outcome	Outcomes
Higher rates of progress and attainment in CLD and literacy in the Early years.	64% of all pupils achieved GLD this year compared with 60% last year, and 44% of PP pupils achieved GLD compared with 34% last year.
Higher rates of progress in all subjects for all PP children in KS1.	In KS1 this year the rates of progress for PP pupils have been slower than last year, and less than non PP pupils.
Higher rates of attainment in all subjects for all PP children and especially by the end of KS2.	In Y6 in Reading and Maths 50% of PP pupils achieved 'expected' and 33% of PP pupils achieved 'expected' in Writing. In Y6 in Maths and Reading 17% of PP pupils

	<p>achieved 'greater' depth. In Y5 and 6 progress of PP pupils is accelerated in Reading , Writing and Maths (4+). In Maths in Y6 and all 3 subjects in Y5 the progress of PP pupils is greater than non PP pupils (indicated by yellow highlight in data below.) In Y4 PP progress is accelerated in Reading and close to non PP progress in Maths. Generally in LKS2 PP progress is less than non PP progress.</p>
<p>Greater confidence amongst parents in supporting their children at home in key areas of the curriculum.</p>	<p>Attendance at Parents' Evenings on 1/03/22 &amp; 2/03/22 was between 50% and 60% – this has fallen from the pre-pandemic number of 70%. A parental survey indicated that parents would like more practical support to help their children: The opportunities below were given to parents to attend various workshops: Little Wandle : 5/1/22 &amp; 10/1/22 Learning at Home afternoons: 14/06/22 &amp; 21/06/22 EYFS open afternoon: 24/06/22. Some recent more informal drop ins with Y1 and Y2 proved more successful and could be the way forward. It is not unusual for parents to indicate that they will attend a session, but then not attend when the day comes.</p>
Pupil Premium Strategy Review Meeting	The strategy was reviewed at a meeting on June 22 <sup>nd</sup> 2021

In school data comparing progress of pupils eligible for Free School Meals (Ever 6) or eligible for any PP with non PP pupils		
	Non-PP	Ever 6
Average steps progress in Reading in Year 6	5.26	4.83
Average steps progress in Writing in Year 6	4.61	4.33
Average steps progress in Maths in year 6	4.93	5.08
Average steps progress in Reading in Year 5	4.42	4.83
Average steps progress in Writing in Year 5	3.76	5.83
Average steps progress in Maths in Year 5	3.87	4.5
Average steps progress in Reading in Year 4	4.72	4.25
Average steps progress in Writing in Year 4	4.35	2.67
Average steps progress in Maths in Year 4	4.05	3.58
Average steps progress in Reading in Year 3	4.26	3.83
Average steps progress in Writing in Year 3	4.0	2.92
Average steps progress in Maths in Year 3	3.65	3.58
Average steps progress in Reading in Year 2	3.52	2.0
Average steps progress in Writing in Year 2	3.63	2.0
Average steps progress in Maths in Year 2	3.63	1.83
Average steps progress in Reading in Year 1	3.21	2.5
Average steps progress in Writing in Year 1	3.14	2.1
Average steps progress in Maths in Year 1	3.29	2.8

Yellow highlighted area indicates where PP progress is higher than non PP progress.

## Commentary

The aim of the Pupil Premium grant is to close the attainment gap between Pupil Premium (PP) pupils and non PP pupils. Many PP pupils in our school have additional vulnerabilities with at least 66% of pupils in 4 of our classes having at least one additional vulnerability. As with schools nationally, our PP pupils' progress and attainment have been adversely affected by the impact of the pandemic on their learning.

This academic year in UKS2 PP pupils made accelerated progress in Reading, Writing and Maths (4+). In Y6 'expected' attainment for PP pupils at 50% for Maths is close to the provisional national percentage of 56%. for PP pupils. 17% of Y6 pupils achieved 'greater depth' in Reading and Maths. However, expected attainment for PP pupils is lower than provisional national in Reading and Writing. The end of KS2 results show an increase on the previous year in the percentage of PP pupils reaching the 'expected' standard in Reading and Writing but a decrease in the percentage achieving 'expected' in Maths.

It takes time for PP pupils lower down to make the more accelerated progress needed to start closing the attainment gap. With the exception of Y5 in all subjects and Y6 Maths, PP pupils are making less progress than non PP pupils so the attainment gap is widening.

Written by Mary Cronin - Academy Committee Member responsible for Pupil Premium - September 2022