

St Joseph's Catholic Primary School

Covid-19 Additional Funding Allocation Plan 2020-2021

1. Summary information

School	St Joseph's Catholic Primary, Banbury		
Academic Year	2020-2021	Covid-19 funding budget	£15,120
Total number of pupils	194		

2. Barriers

1.	'Lost' learning from the period of lockdown in the spring and summer of 2020. In particular, children have lost stamina for reading. Also lost are the skills required to read critically in KS2. These skills are needed to move the children on to the next level.
2.	Whilst Maths knowledge seems not to have been lost to quite the same degree as literacy skills, the rapid recall and fluency needs to accelerate in order to support the children with the Maths curriculum as it moves on.
3.	It has been harder for children with SEN to access work and the necessary support for them to be successful. It has also been more challenging for their parents to support their child/ren. This has resulted in greater degree of 'lost' learning for these children.

3. Planned expenditure

Academic year					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved stamina for reading and increased progress in reading skills for targeted Year 4 & 5 pupils	Employment of a teacher to carry out additional weekly reading sessions	Evident loss of stamina for reading in a wide range of children. Where capacity is greater there is still a need to re-teach reading skills. This will support the work done in class and is being taught by a teacher who is known to the children. These eliminates any lost time in getting to know one another or in the teacher understanding pedagogy at St Joseph's.	Reading progress levels are frequently monitored and reported on at the end of each term	GL/AMW/ EC	Review end of Term 5 Ongoing support

Rapid increase in Maths fluency in targeted group of Yr 6 & Yr 4 pupils	Employment of a teacher to carry out additional weekly reading sessions	Evident loss of fluency at the beginning of the year. Until this fluency has been restored the children will struggle to move on with the Maths curriculum so key priority for this first term.	Maths fluency is assessed and practised every day so improvement will be immediately obvious.	GL/DM/EC	Review end of Term 2 Ongoing support
					£4,493 to end of year
More rapid progress for children with SEN	MR (SENCo) to continue with 'drop-in' support meetings with parents	Supporting parents with their children's learning helps to increase capacity in all areas.	SEN progress is monitored regularly.	MRox	Term 5
					X4 additional days £1,000
Greater resilience in our KS1 children and higher degree of preparedness for the next phase of education.	Increased 'continuous provision' for KS1 children to support development of PSE	The youngest children have found it harder to settle back into the routines and expectations of school. With a second lockdown now as well, this has been exacerbated. We believe that greater emphasis on the prime areas of early development will lead to greater progress in the long term.	Following an initial audit of developmental needs, ongoing assessment of the children against the Development Matters descriptors will support tracking.	SD/CP/AM	Max £1,000 for additional materials and resources required.
Total budgeted cost					£6,493 thus far Leaves £8,627 for allocation following Term 4 review