

EYFS	KS1	LKS2	UKS2
Civilisations			
<p>Our children will talk about their own families and share photos of their family with the whole class. Our children will share information about their own home and their shared experiences about family life for example going on holiday, having a day out, enjoying time with extended family. Our children will create stories using small world resources and using puppets. The children will learn how to say hello using languages and they will learn simple makaton signs. The children's first understanding of civilisation is within their own family. In Early Years this is extended to encompass the class/unit family. They will understand that we need to have rules and routines, show respect and care for each other as well as the environment.</p>	<p>Our children start by exploring their local area, looking at aerial photos and maps of our school and the surrounding area and then looking more widely at Banbury. The children then explore Kenya through maps, atlases, photos and stories, they learn about the Masai tribe and develop their understanding of geographical features, beaches, coasts and rivers. They look at a comparison/contrast of an area of Kenya and Banbury using their growing knowledge to draw conclusions,</p>	<p>Our children start by recapping what they remember from their study and comparison of the local area and an area of Kenya. They then carry out an in-depth study of Ancient Egypt; investigating why the civilisation flourished; discerning how the society was organised, why the Nile was so important, what the belief system was. They will develop their historical perspective by learning about cultural practises like mumification and how we know so much now about this ancient civilisation using historical evidence and making connections in their learning.</p>	<p>In the final phase of the school, our children share what they know and understand about Ancient Egypt and then discover the world of Ancient Greece and how this civilisation shaped and influenced the Western World. Our children then learn about the Shang Dynasty and Inca Empire and draw contrasts between all of these civilisations. They analyse the information they find to inform their opinions and develop their knowledge. Finally, they look at modern day China, America and the UK and look at the systems of governance in place and compare these to those of the historical societies they have studied.</p>
British Values: Democracy, the Rule of Law, Mutual Respect			
Sustainability			
<p>Our children will learn about different ways to look after our immediate environment and the world around us through actively sorting cardboard, plastic and paper into sorting bins. They will feed the birds and wildlife in the garden. Our children will learn to reduce water, electricity and food. They will look at logos on packaging and read non-fiction books and learn new songs to embed their learning. The children will also learn that our bodies need to be treated with care if they are to be sustainable and healthy. We will learn about the importance of good diet, hygiene, dental care and exercise so that we can make the most of our physical, as well as our mental, health and live fruitful and rewarding lives.</p>	<p>Our children will review what they have learnt about our local area and begin to communicate their views of people, places and the environment. They will collect information about the impact of litter and traffic on their local area and ask how we can work as a community to make our lives more sustainable, clean and safe. They will look at the work of David Attenborough and Greta Thunberg to see the impact the actions of one person can have on the collective understanding of environmental issues.</p>	<p>Our children will investigate what is meant by sustainability; understanding that while it is important to meet our current needs as a society it should be without compromising the ability of future generations. They will explore the use of plastics, researching the different types of plastic and the journey it takes to the sea. They will confidently express their own views about environmental impact of humans. They will also carry out a geographical study of volcanoes and the critical role they play in sustaining life on this planet, which keep the Earth warm and wet.</p>	<p>Our children will begin by exploring how our actions and behaviours impact the world around us by deepening their understanding of climate change and the factors that affect this such as fossil fuels, deforestation and pollution. They will explore ways to counteract / prevent the impact of climate change such as renewable energy, recycling, using sustainable products and eating less meat. They will create a historical timeline of events explaining how key events and developing technology has had an impact on the environmental issues we currently face. Children will then explore and draw up a list of actions which young people can access to give them meaningful and achievable ideas to help towards protecting our environment. Finally, our children will research and design a project to develop sustainability within our local community and present their findings to their peers.</p>
British Values: Individual liberty; Mutual respect; Democracy			
Different and Equal			
<p>By talking about our families and reading different books, our children will learn that although every family is different but sharing, love, kindness and care is important to everyone. The children will learn about different animals that live in different habitats and how each animal plays an important role. The children will begin by looking at their own pets and experiences with animals and then will look at habitats. Through role play, creative activities, circle times and singing our children will develop a sense of self and understanding of the wider community and world. In Reception children will think about how our bodies change with age and think about the lives of</p>	<p>Returning to investigate Banbury, our children will look at the changes that have taken place in the town within living memory, focusing in particular on changes in travel, shopping, housing and leisure activities, deepening their understanding of human and physical processes. They will begin to understand how people migrate to places for work and the industries that are located in Banbury. Finally the children will explore why people come to Banbury to live and what their own Banbury family story is.</p>	<p>The children will continue to develop their knowledge of the UK before looking at Europe and North and South America making connections and drawing contrasts of the human and physical features of these places in relation to what they have experienced in the UK. Children will then use this knowledge to explore and develop their understanding of trade links and develop their understanding of Fairtrade.</p>	<p>In UKS2, our children will bring their previous knowledge and understanding to support them in developing their perspective and judgement by studying modern issues which are rooted in history. They will explore and analyse the triangular trade pattern of the slave trade and the impact this had at the time and on lives today. From this, they will investigate the Civil Rights Movement, both in America and the UK, before moving into expressing their understanding of the complexity of life by reflecting on their own experience of modern movements for equality.</p>

<p>our immediate families. We will celebrate the Christian festivals Easter and Pentecost, but also the Muslim festival of Eid. In the final term before Year One, we will look at the diverse cultures from which come and celebrate the rich diversity of our families.</p>			
<p align="center">British Values: Tolerance of those of different faiths and beliefs, Mutual Respect, Individual Liberty, Democracy</p>			
<p align="center">Exploration</p>			
<p>In Nursery, exploration will be visited through the children getting to know the classroom, learning, and understanding new routines and finding out about each other. Our children will have opportunities to explore and investigate a variety malleable materials and different media. Our children will observe changes in the natural world and go on local walks to see these changes. Children in Reception will take more responsibility in agreeing fair rules and adapting to a slightly more formal day. We will visit our local church and visit the post office to post a letter or borrow a book from the local library. We will invite a visitor from the community, and begin to explore parts of the main school.</p>	<p>Our KS1 children will learn about the Continents and Oceans in relation to where we are in the UK. Then they will investigate a 'first' from each continent e.g. First to climb Everest, First Woman to fly around the world, the first raft to sail across the Pacific and map these.</p>	<p>In LKS2 our children will develop their knowledge and understanding of the Mayan Civilisation; looking at settlements and buildings and interpreting what these tell us about the society. They will then identify and explain similarities between the UK and Central America.</p>	<p>UKS2 pupils will focus on developing fieldwork skills with a local geography study encompassing orienteering, map reading and making and compass work. They will analyse maps to better understand the topography of the UK. They will then explore how the British Empire developed and the unfair distribution of resources, drawing conclusions as to why there are some people who feel the need to have control of these.</p>
<p align="center">British Values: Tolerance of those of different faiths and beliefs, Democracy, Mutual Respect,</p>			
<p align="center">Cause and Consequence</p>			
<p>Our children will learn about the importance healthy eating, tooth brushing, exercise and learning. What would happen to our bodies if we didn't do these things? They will be reminded of why we have rules and if we didn't have rules what would happen? The children will experiment with growing seeds and bulbs. What do they need to grow? Why is important to look after the environment. In our PSE and through stories we will explore scenarios which help us to think about making good choices, including road safety and limiting screen time, as well as being aware of stranger danger (in an age-appropriate way.)</p>	<p>Our children will learn about the Black Death and how the Great Fire of London helped to end this, they will then learn about the work of Florence Nightingale and Mary Seacole and the impact this had on nursing developments before recalling their own experiences of Covid 19. They will ask questions such as: 'Does modern travel lead to illnesses spreading more quickly?' and make connections to earlier learning, thinking about the consequences of human actions and the need to be sustainable.</p>	<p>Our children will discover Prehistoric Britain and our island's rich past. They will then analyse why the Romans came to Britain and the impact of their occupation on the culture and activities of the people living at the time. They will explore written sources of evidence interpreting and discerning meaning form these to support their growing understanding of the period.</p>	<p>Our older children will gain an understanding of the reasons why the Scots and Anglo-Saxons began to settle in England and the consequences of this, enabling them to analyse what made England an attractive land for the Vikings. They will then discover the struggle between the Vikings and Anglo Saxons for control of England. They will communicate their ideas, using their geographical skills to map where these people came from and where they settled as well as discerning how different perspectives colour our understanding of our history.</p>
<p align="center">British Values: Individual liberty, The Rule of Law, Mutual Respect</p>			
<p align="center">Continuity and change</p>			
<p>The children will be exploring life cycles of butterflies/frogs/ seeds/ducks. The children will think about the things they couldn't do as a baby but can do now and what do they hope to learn as they move on. Under a banner of Growing Healthily, the children will also continue to explore how to live a healthy lifestyle and what this looks like. We will study the seasons and keep a close eye on the world around us.</p>	<p>In KS1, our children will explore the changing role of The Monarchy - from the signing of the Magna Carta, King Charles I and the Civil War, to the present day and countries of the Commonwealth seeking independence. The children will explore how we have consistently had a monarch in the UK, but how the role of the monarch has changed over time, they will begin to ask questions and suggest ways of finding answers. This will then enable the children to investigate how parliament and voting works in the UK and begin to develop an understanding of devolution.</p>	<p>In LKS2 our children will recall their previous learning about Charles I and make connections to the relevance of this knowledge to our local area, carrying out a local history study about of the impact of the Civil War on Banbury, collecting information to support their growing understanding of the issues of the time. They will then follow this theme of war to World War II and explore the changes that occur in society and culture as the result of a war, and the impact this has on the people involved.</p>	<p>In UKS2 our children will develop a deeper understanding of the county they live in by carrying out a study of Oxford and the role of Education in the development of the city – both historically and geographically. They will also analyse how education has changed over time, including looking at previous eras studied with a focus on Oxford University. Using critical thinking skills, they will investigate crime and punishment over the ages from the Anglo-Saxon period to the modern day, incorporating Oxford Castle and Oxford Prison.</p>

