



St Joseph's Catholic Primary School, Banbury  
Remote Education Provision

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils, parents and carers about what to expect from remote education where national or local restrictions require entire bubbles to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Children may be sent home with some work to be completed and/or paper copies of work. They will find tasks and activities, including links to websites, available on the class Teams page.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, some practical subjects will not lend themselves to remote learning in quite the same way. Also, aspects of the curriculum may have to be adapted where the children's learning might be impeded from lack of access to, for example, mathematical equipment.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p>Key Stage 1</p>	<p>3 hours a day of learning provided through a mixture of 'live' sessions and 'set' work. There will be a daily morning, live teaching session of Maths/English, depending on the priority learning each week. There is a weekly afternoon session to 'catch up' with any queries that the children may have.</p> <p>Work will be set in a broad range of subjects and assignments posted on the Class Teams page.</p>
<p>Key Stage 2</p>	<p>4 hours a day of learning provided through a mixture of 'live' sessions and 'set' work. There will be a daily morning, live teaching session of Maths or English depending on the priority learning objectives each week. There is a weekly afternoon session to 'catch up' with any queries that the children may have.</p> <p>Work will be set in a broad range of subjects and assignments posted on the Class Teams page.</p> <p>A suggested timetable ensures that the children follow a range of subjects and do not focus in their independent hours on only one or two subjects.</p>

## Accessing remote education

### How will my child access any online remote education you are providing?

The children's work is largely provided on Microsoft Teams. Each class has a Teams page, and the children have personal access to their Class page. They can find all the work there and also have an opportunity to share ideas and the work they have completed.

Some classes are still using the class Padlet so that the children can access links to useful websites.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will, wherever possible or appropriate, provide a laptop to pupils who are not able to access any suitable device. Devices are limited and will be distributed on a basis of need. Initial inquiries should be made through the school office and then further contact will be made.
- Support with access to internet can also be signposted.
- As an interim measure, and where access to device/internet is not possible or appropriate, printed materials will be made available. Arrangements can be made for these materials to be collected or for them to be delivered.
- Work submitted on printed materials, e.g. worksheets, can be posted or hand-delivered to school.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (video/audio recordings made by teachers)
- links to recorded lessons provided by appropriate teaching and learning organisations, e.g. Oak Academy
- posted assignments, projects, tasks and activities on Teams Class pages
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Pupils are expected to attend all live lessons as they would attend if in school. If a live lesson is missed then they should access the Class Teams page to watch the appropriate video or find the appropriate PowerPoint to support learning.
- Pupils are expected to log on to the Class Teams page each day to check new assignments/activities.
- KS1 children should be supported by an appropriate adult to access the live lesson. The teaching will also support the parents in providing further support to their children.
- Parents should do their best to provide a quiet working space for their child and ensure that live lessons are not interrupted by other family members.
- If parents have queries these should be raised with the class teacher through the message function or through an email or phone call to the school. Parents should otherwise limit queries to those their children have and are able to ask so that other children are not intimidated by adults using the lesson time for personal clarification.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- A daily register of live lessons will be kept and parents will be contacted if their children are not in a lesson
- Absence from a lesson must be notified via the school office in the same way as an in-school absence would be notified.
- Concerns will be raised with parents via a phone call in the first instance.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be provided on submitted work.
- Individual comments may be posted onto a child's work
- Quizzes will be set and these marks communicated
- Assignments/tasks that will be 'assessed' will be highlighted to pupils

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Individual work which meets the needs of children with SEND may be assigned to the child through the Teams page
- Other types of additional support may be offered through small group Teams meetings
- Regular phone calls will be made to maintain contact with families of children with SEND to see if there is further support required
- Printed materials and packs of work may be provided to children – particularly younger children – to support their learning.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The class work will be posted on the Class Teams page with additional notes or guidance where this is possible. A TA may be deployed to contact the isolating child to support their learning and deal with any initial issues. Queries and problems can be addressed through the messaging function and the class teacher will check in regularly with the isolating child to ensure that they are managing the work that is set.